



CBC
FREMANTLE

SCHOOL PERFORMANCE 2020

This report is produced as part of the compliance requirements for the Australian government's legislation (Schools Assistance Act 2008).

Today's boys...tomorrow's gentlemen

ACKNOWLEDGEMENT OF COUNTRY

CBC Fremantle is proud to acknowledge the traditional owners and custodians of the Wadjuk Country on which our College has been located for more than 130 years, and pays respect to Indigenous elders past, present and future.

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

A CATHOLIC SCHOOL IN THE TRADITION OF EDMUND RICE

CONTEXTUAL INFORMATION

CBC Fremantle is a Catholic school in the tradition of Edmund Rice for boys in Years 7 to 12. The College has a long association with the Port City and traces its origins back to 1882 when the Fremantle Boys' Catholic School was first opened in High Street in a building that is now the College chapel. In 1901 the Christian Brothers took charge of the school and had responsibility for the governance of the College until 1 October 2007. On this date, Edmund Rice Education Australia (EREA) was established ushering in a new and exciting phase of governance for Australia's Edmund Rice schools.

The College embraces the four guiding Touchstones of the EREA charter. The Touchstones perpetuate the legacy of Blessed Edmund Rice, capture the character and culture of EREA schools, and challenge the staff, leaders, students and families to be faithful to this ethos.

Liberating Education – We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

Gospel Spirituality – We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

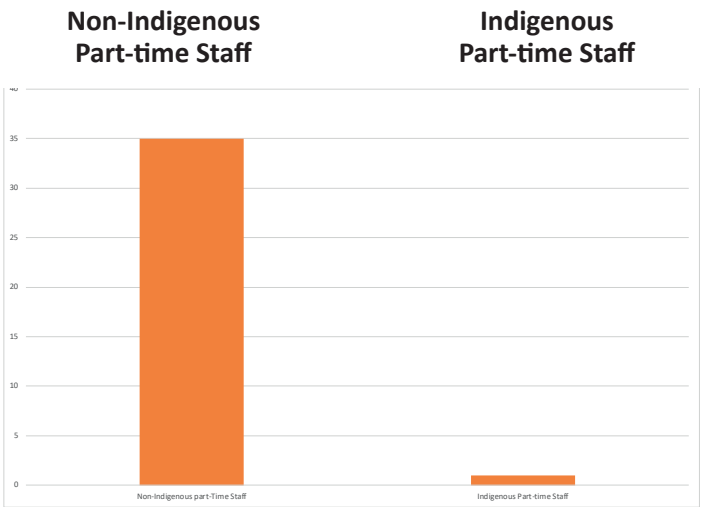
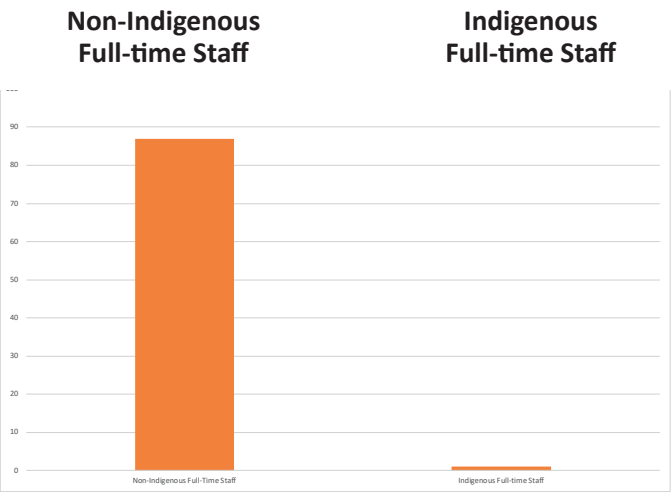
Inclusive Community – Our community is accepting and welcoming, fostering right relationships and committed to the common good.

Justice and Solidarity – We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

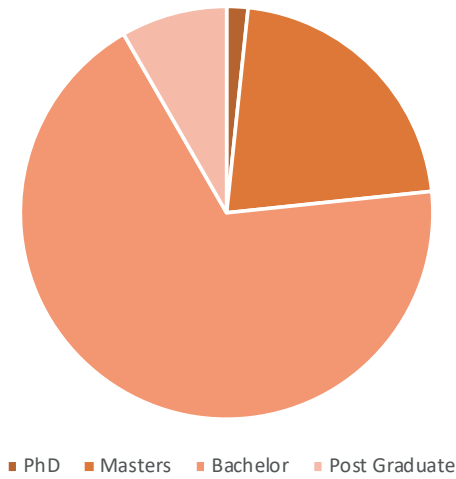
At CBC Fremantle we embark on a shared journey with the families of the College in the development of their sons from today's boys into the gentlemen of tomorrow. We understand that the quality of relationships is critically important in the lives and education of our boys. For them to fully grow, it is essential that everyone they encounter at school has an interest in their development beyond their capabilities as a student. 'The journey' is carefully planned to foster a sense of belonging and identity in each of our young men.

An education at CBC Fremantle challenges its graduates to be independent thinkers with the courage and persistence to confront injustice in our society. It decries the mediocrity so often prevalent in popular culture and encourages our young men to seek different and better ways to express what they believe. In short, they are encouraged to discover what has worth in this world, to place value upon it and then to strongly represent their beliefs.

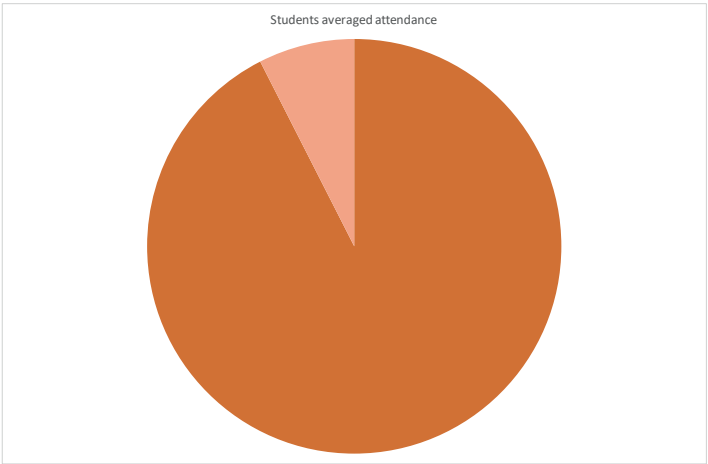
WORKFORCE COMPOSITION 2020



TEACHERS' QUALIFICATIONS 2020



STUDENT ATTENDANCE 2020



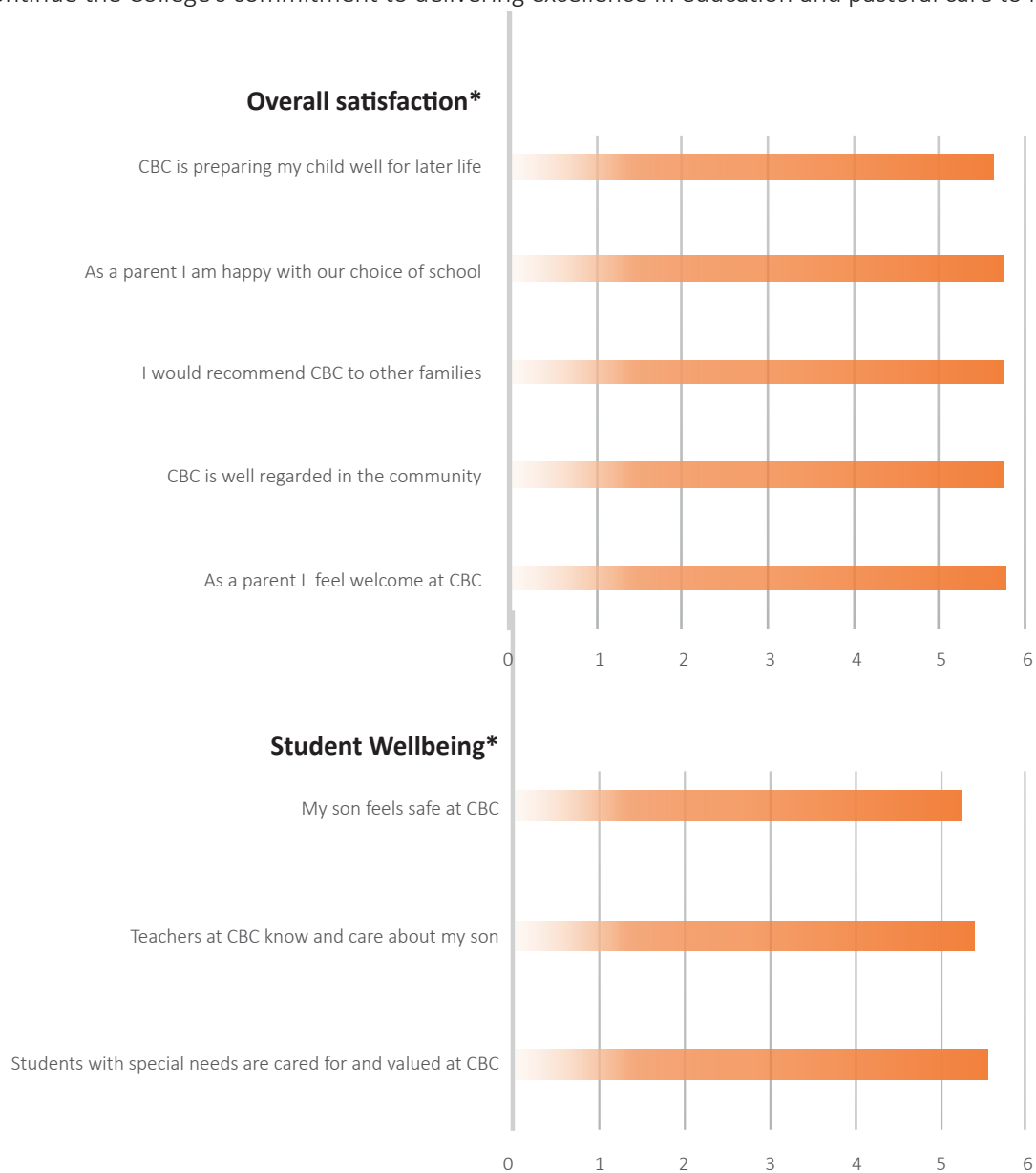
PARENT SATISFACTION

From the EREA independent survey in 2018 with 243 respondents the top five reasons for choosing CBC Fremantle are:

- College values
- Focus on student welfare, providing a safe and caring environment
- Quality of teaching
- The Rite Journey
- Leadership

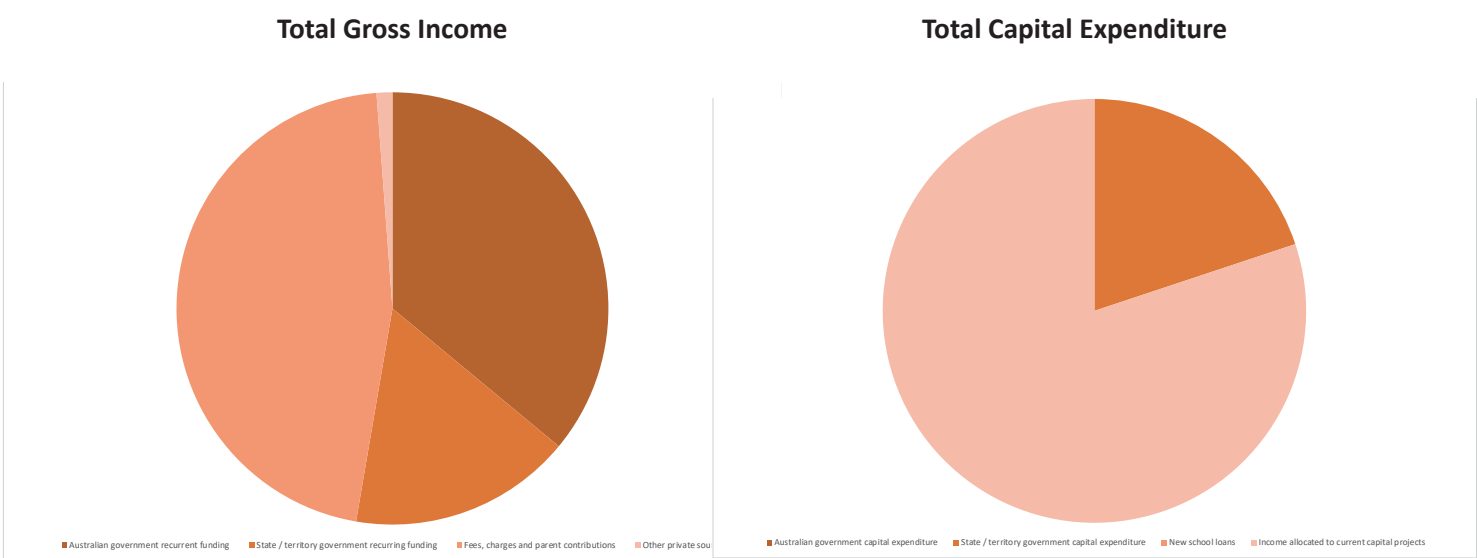
In the 2018 survey, the majority of parents considered their expectations based on their reasons for choosing CBC Fremantle were met or significantly exceeded.

In 2019, CBC Fremantle initiated plans to renovate two major buildings and develop recently purchased land on High Street to continue the College's commitment to delivering excellence in education and pastoral care to its students.



*Results from 234 respondents who participated in the survey conducted in 2018 by Michael Elphick & Associates for Edmund Rice Education Australia. Please note Teacher and Student Satisfaction results are not available at the time of publication.

SCHOOL INCOME



Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	6,165,368	7,455
State / territory government recurring funding	2,858,986	3,457
Fees, charges and parent contributions	7,897,452	9,550
Other private sources	202,832	245
Total gross income	17,124,638	20,707
Less deductions	1,541,217	1,864
Total net recurrent income	15,583,421	18,843

Capital expenditure	\$ Total	\$ Accumulated
Australian government capital expenditure	0	0
State / territory government capital expenditure	78,868	78,868
New school loans	0	0
Income allocated to current capital projects	317,501	317,501
Other	23,664	23,664
Total capital expenditure	420,033	420,033

SENIOR SECONDARY OUTCOMES 2020

